

ACTIVITY

Cross out each Q, X, or Z in the puzzle.



Complete the sentence with words you found in the puzzle. Jesus told his followers,

"I am the Bread of Life."

What ways can we celebrate being one with Jesus?

Doing the Activity

- Invite a volunteer to read aloud the directions for the activity.
- Provide time for the students to complete the puzzle and write in the message, "I am the Bread of Life."
- Lead the children to identify the Bread of Life as Jesus.

Don't forget the **Faith in Action** page! Invite students to turn to page 246 to learn about the Catholic Social Teaching focus for this chapter.

3 Conclude

- Explain to the students that Jesus told his followers that he is the Bread of Life. We receive this Bread of Life in the Sacrament of the Eucharist.
- Pray aloud the Scripture verse at the top of page 211.

CULTURAL AWARENESS

Bread and Wine

Catholics gather at the altar and share bread and wine together at a meal. Bread symbolizes life. We call Jesus the Bread of Life. Wine is a drink that symbolizes joy and life. At the Last Supper Jesus changed wine into his Blood, offering us the gift of himself.

Invite any students who are from another culture to share the rituals of their special meals. Invite them to talk about the food, actions, and words that are part of these special meals.

ADDITIONAL ACTIVITY

Creating a Puzzle

- Have the class work in pairs. Ask each pair to create a word puzzle that has a message in it about the Eucharist. If available, have the children use computers to complete the activity.
- Encourage the pairs to create a message that shows what they learned in this chapter or that uses an actual line from the text of the chapter.
- After the pairs complete their puzzles, invite each pair to give its puzzle to another pair to solve.

LOOKING AHEAD Have the children reflect on the question in the arrow and explain that they will learn the answer in the next day's lesson.