### ACTIVITY

Use these words to complete the puzzle.

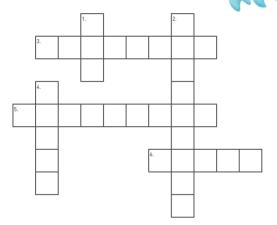
belonging	Light	Sacrament
children	Water	Sin

#### Down

- 1. Baptism takes away Original \_\_\_\_sin\_\_ and all sin.
- 2. Baptism is a sign of belonging to the Church.
- 4. Water is used in Baptism.

#### Across

- 3. We are <u>children</u> of God.
- **5.** A <u>Sacrament</u> is a sign of God's love.
- **6.** Jesus is the Light of the World.



In what ways can we celebrate that we are God's children?

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## **ADDITIONAL ACTIVITY**

#### Take a Tour

- Schedule time to take the children into your parish church.
- Focus special attention on the baptismal font. Discuss the shape of the font (cross, circle, square), where it is located in the church, and if water is running into the font. Point out the Holy Water fonts if your church has them. Share that we remind ourselves of our Baptism when we bless ourselves with Holy Water.
- If time allows, have each child draw a picture of the font when they return to the classroom.

## Doing the Activity Completing a Puzzle

- Invite a volunteer to read aloud the instructions. Call attention to the six words in the box. The children will use these words to complete the sentences and the crossword puzzle.
- Invite volunteers to explain each word and its connection to Baptism.
- Then provide time for the children to complete the puzzle.

Don't forget the **Faith in Action** page! Invite students to turn to page 72 to learn about the Catholic Social Teaching focus for this chapter.

# 3 Conclude

- Remind the children that God calls all members of the Church to share his light with others.
- Pray: "Lord Jesus, help us to share your light at home, in school, and in our neighborhoods. We ask this in your name, Amen."

### **CULTURAL AWARENESS**

# English as a Second Language

Children whose primary language is not English could have difficulty with the amount of text in the story on page 42. Use paragraph numbers to help them follow the lesson.

Encourage these children to focus on the photos to better understand the context.

**LOOKING AHEAD** Have the children reflect on the question in the arrow and explain that they will learn the answer in the next day's lesson.