# 

2. Write your own prayer or thanks.

	O God, I thank you fo	or	
10			
	telo:	You will use these prayers in the prayer celebration.	In will pra

## **ADDITIONAL ACTIVITY**

#### **Teaching the Gloria**

- Teach the children the version of the Gloria sung most often in your parish.
- Consider inviting a parish musician or choir member to teach the students the words and music for the Gloria.
- Use the Gloria in the concluding chapter prayer.

#### Doing the Activity

# 1. Writing a Prayer of Praise

- Invite a volunteer to read aloud the instructions. Call attention to the beginning of this prayer of praise.
- Elicit words from the children that describe God (good, wonderful, loving, forgiving, etc.). Write these words on the board.
- Tell the students to use some of these words in their prayer.
- Provide time for the students to complete their prayers of praise.

## 2. Writing a Prayer of Thanks

- Invite a volunteer to read aloud the words that begin this prayer.
- Have the children close their eyes and picture some of the things for which they are thankful to God. List some of those things on the board.
- Provide time for the students to complete their prayers of thanks.

# 3 Conclude

se and thank

67

ith song?

- Explain to the class that we can give thanks and praise to God not only at Mass but every day.
- Conclude by praying one of the psalms on page 64.

#### **SPECIAL NEEDS**

# Children with Hearing or Cognitive Impairment

To include children with hearing or cognitive impairments, encourage all children to add gestures or dance movements to the Gloria on page 66. For the two activities on this page have a child with special needs draw a picture or partner with someone who can assist in writing the prayers.

**LOOKING AHEAD** Have the children reflect on the question in the arrow and explain that they will learn the answer in the next day's lesson.