

## The Prayer Center

Gather the following materials for your classroom prayer center.

- Bible and Bible stand
- crucifix or cross
- large candle, taper, and snuffer
- prayer cloth (color of liturgical season)
- *Blest Are We Faith in Action* Music CD 2
- CD player

Arrange the items on the prayer table, placing the candle near the enthroned Bible. Make sure to begin and end each lesson with prayer.

## Faith in Action

### Sharing Hospitality

The Catholic Social Teaching highlighted in this chapter is **Life in Community**, formally known as **Call to Family, Community, and Participation**. To reinforce Catholic identity and present opportunities for evangelization, invite the students to turn to page 71 and complete the Faith in Action lesson as a way of putting into practice the principles of Catholic Social Teaching.

### Faith in Action

**Sharing Hospitality** Some families belong to a parish welcoming committee. They greet people as they come to Mass. They help new families learn about parish activities. They even help visitors to feel welcome.



#### In Everyday Life

**ACTIVITY** Think about ways that you can make someone feel welcome. In the space below, draw a picture of one way you would do this at home, at school, or in your neighborhood.

#### In Your Parish

**ACTIVITY** Make a welcome badge like the one pictured to wear as a parish greeter.

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## Special Needs

When teaching this chapter, have available pictures of the parish church, parish staff members, and parishioners taking part in the Mass and in various parish activities. This will help the children make real-life connections with the material being presented.

For some children, the multiple visual and auditory stimulation of the Mass is a challenge. Others have difficulty remaining silent and sitting still, and may receive frowns and stares from people sitting near them. Remind the class that the Church welcomes all people, and that we are called to be welcoming to all.

## Assessment

### Reviewing and Testing

You may wish to review the Objectives covered in the chapter. To assess the students' understanding of the chapter, choose from among the following.

#### Student Book

- Chapter Review pages 33 and 34
- Write-In Glossary pages 390–397

#### Assessments Book

- Chapter Test pages 1a and 1b